

Señora Nuño

Spanish AP Language and Culture

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Dear Students and Parents:

Welcome to an exciting year of learning at Freedom High School. I look forward to working with you this year as your child's Spanish teacher. Please feel free to call me or e-mail me if you have any concerns.

Following is a description of my management plan. It contains important information for both parents and students. I will be discussing this plan with students, but I would like you to review it with your child as well.

CLASSROOM EXPECTATION

1. Respect yourself and others. 2. All school rules will be obeyed. 3. Positive attitude

CONSEQUENCES

Misbehaviour in class will result in one or more of the following:

- Warning → Teacher-Student conference → Parent Contact → Referral to Assistant Principal

TARDY POLICY

Students must be in class when the bell rings if not they will be marked tardy.

GRADING POLICY

A. Homework and some class work assignments will be graded on a scale of 10 points, unless otherwise noted. Work that is not turned in will receive 0 points.

Grades are based on the A-F system. The grading scale will be:

A=100-90%, B=89-80%, C=79-70%, D=69-60%, F=59% and less.

B. Grading Policy for Calculating Grades: Reflects modes of communication: 4 categories

❖ Interpretive: reading or listening: 30%

❖ Presentational: speaking or writing: 30%

❖ Interpersonal: speaking or writing: 30%

❖ Learning checks 10%

TEXTBOOK POLICY

We will have class sets. Each student may be assigned: Abriendo Paso Gramática y Lectura, Temas, and Triángulo. Students are not to write in their textbooks or workbooks.

HOMEWORK, CLASSWORK, ASSESSMENTS, AND MAKE-UP POLICY

1. Assessment dates will be communicated; however, there will be unannounced or impromptu assessments. Project due dates will be communicated to students well in advance.
2. Late classwork will not be accepted.
3. Late projects will **NOT** be accepted. Please make arrangements to get projects in on the day they are due or before the due date (If there is an emergency, contact me via e-mail or call the office).

4. Students who are absent will receive two (2) days for every day they were absent to make-up any new assignments. Homework due on the day of their absence will be due on the first day back.
5. Students who are absent on the day of a test or quiz have **two weeks** to make-up it up. Students must make arrangements with me upon their return. Not making up the test or quiz within the **two weeks** will result in a **zero (0)**. Also, students have **two weeks** to make-up participation points.
6. When absent, students must talk to the teacher promptly on their own time.

RETAKE POLICY

Students can **retake any quiz and most assessment** that they earned a C, D, or F. The maximum retake score they can earn is a B-. It must be done **within two weeks** of when they first took it. It must be done within that quarter. Prove that student has prepared for the retake. **Only one retake per assessment.**

LATE HOMEWORK WORK POLICY

You are expected to meet all deadlines, but there may be times when you will need to turn in late HOMEWORK. If this happens, you are expected to turn in a completed **late form in pen** on the day that an assignment is due. Indicate the reason for the late work and specify the day that you are going to turn in the late work. Sign, date, and turn in this statement when the assignment is due. It will later be stapled to the assignment. The late homework will normally be accepted without a penalty. However, if a statement of late work is not turned in or if this late work becomes a repetitive behavior, additional steps will be taken to see that you are able to meet deadlines. No late work will be accepted after the unit!!!! This is a departmental decision.

SUPPLY LIST: 1. A BINDER 2. PENCIL OR PEN 3.FOLDER WITH PRONGS
INFORMATION ABOUT THE CLASS:

Teacher speaks only in Spanish. Students speak only in Spanish. Only student's original work will be accepted. Students will read, write, listen, speak, and present. Impromptu speaking and presentations.	When absent, talk to teacher on your own time and promptly. Class begins at the door. School rules will be followed. Technology is put away and not visible.
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Six Themes that will be covered:

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|---|--|
| 1.Global Challenges/Los desafíos mundiales | 4. Personal & Public Identities/Las identidades |
| 2.Science & Technology/La ciencia y la tecnología | 5. Families & communities/las familias y las comunidades |
| 3. Contemporary Life/La vida contemporánea | 6. Beauty & Aesthetics/La belleza y la estética |

HOW PARENTS CAN HELP (even if you do not speak the language)

- Sit with your child and drill them on their vocabulary, using their flashcards.
- Have your child read out loud to you. Ask your child to teach you what they are learning in class.
- Encourage your child to use the language outside of the classroom.
- Have them listen to music and watch T.V in Spanish with your supervision. (This will be required.)
- Check your child's homework log regularly.
- Have your child **visit AP Central website**. There are many resources there.
- For additional help check out my website: <http://libertyunion.schoolwires.net/nunol>
- **Free helpful apps:** **Duolingo**, Word Reference, Spanish Dict(ionary) and more.

Please print, sign, detach, and return this form. This is your first assignment.

****Note:** This class is equivalent to a 3rd / 4th semester. AP Spanish Language and Culture exam day is May 12, 2019 @8am. Per. _____

I have received, reviewed, and discussed Sra. Nuño's classroom management plan with my child.

Student Print: _____

Parent/Guardian Print: _____

Signature: _____

Signature : _____

Phone Number: _____

E-mail: _____

E-mail: _____